

# Householding

Автор: Мантуленко Людмила Афанасіївна

**Тема : Home duties and family traditions.**

**Мета: Розвиток мовленнєвих навичок по темі.**

**Обладнання: Підручник, НО “ Home duties and family traditions”, мультимедійна дошка, комп’ютер, планшети.**

**Хід уроку:**

## **1. Greetings**

**Teacher: Hello children. Nice to see you.**

**Pupils: Hello teacher. Nice to see you too.**

**Teacher: Thank you, sit down.**

## **2. Warmming**

**Task 1.**

**What does the expression “Household Chores” mean?**

**(It is a routine task that you must do but that you find unpleasant or boring)**

**Task 2.**

**What routine tasks do people usually do about the house? Name as many activities as possible.**

**(Possible answers of the pupils:**

- 1. to help about the house**
- 2. to change the bulb**
- 3. to tidy up the living-room /the bedroom...**
- 4. to dust the furniture**
- 5. to wipe the dust off the furniture**
- 6. to polish the furniture**

- 7. to vacuum the carpet**
- 8. to beat the carpet**
- 9. to sweep the floor**
- 10. to wash/mop the floor**
- 11. to put the things in the right place**
- 12. to wash up**
- 13. to air the room**
- 14. to water the plants**
- 15. to feed the pet**
- 16. to go shopping**
- 17. to fix the iron and other things**
- 18. to iron clothes**
- 19. to walk the dog**
- 20. to help in the kitchen**
- 21. to prepare/cook dinner**
- 22. to peel potatoes /to beat the eggs/to chop vegetables/to grate cheese/to slice ham...**
- 23. to mow the law**
- 24.                    etc.**

## Household chores



1



2



3



4



5



6



7



8



9



10



11



12



13



14



15



16



17



18



19

## 2. The main part of the lesson: "Home duties and family traditions"

**Task 3** Make up dialogues as in the example.

1. A: May I ask you to help me about the house?

B: Certainly, Mum. I'll do it right now.

2. A: Is there anything I can do to help you?

B: That would be very kind of you, thanks. Could you sweep the floor?

**A: All right.**

**3. A: What are you doing, Tony?**

**B: I am trying to fix the iron/ fridge, torch, toaster, hairdryer, scales ...**

**A: Oh, it's nice of you. I need it/them very much.**

**Task 4 Ask and answer as in the example.**

<b>1</b>	<b>wash / dishes</b>	<b>often</b>
<b>2</b>	<b>mop / floor</b>	<b>rarely</b>
<b>3</b>	<b>vacuum / carpets</b>	<b>frequently</b>
<b>4</b>	<b>cook / lunch</b>	<b>sometimes</b>
<b>5</b>	<b>tidy / bedroom</b>	<b>never</b>
<b>6</b>	<b>sweep / floor</b>	<b>every</b>
<b>7</b>	<b>iron / clothes</b>	
<b>8</b>	<b>dust / furniture</b>	
<b>9</b>	<b>mow / lawns</b>	

**A: How often do you wash the dishes?**

**B: I rarely wash the dishes. What about you?**

**C: I never wash them. I hate doing it.**

**Task 5 Discuss the questions.**

- 1. Where is it easier to find things - in a clean room or in a dirty one?**
- 2. Can you easily find the things you need in your room?**
- 3. Do your parents and friends think you are a tidy person?**

4. What kind of housework do you most hate doing?
5. What kind of housework do you least mind doing?
6. Do you share housework with the other members of your family?

Who usually does what?

7. Who does most of the housework in your house?

**Task 6** Make up dialogues as in the examples.

1. A: Do you want me to sweep the floor?

B: That would be kind of you. Thanks.

2. A: Would you like me to sweep the floor?

B: Yes, please, if it's not too much trouble.

3. A: Don't make me sweep the floor. I hate doing it.

B: OK. Don't bother. I can manage to do it myself.

**Remember !!!**

to want somebody/me/him/her/you/us/them to do something

would like somebody/me/him/her/you/us/them to do something

to allow somebody/me/him/her/you/us/them to do something

to make somebody/me/him/her/you/us/them do something

to let somebody/me/him/her/you/us/them do something

A: What do your parents usually want you to do about the house?

**B: They usually want me to wash up after supper?**

**A:What do your parents usually make you do about the house?**

**B: They usually make me wash up.**

## **Task 7**

**Read the text.**

### **Helping in the house**

**(an extract from a radio programme)**

**Susan: I would like to speak about helping in the house. I've got two sons, a fourteen-year-old boy and an eighteen-year-old boy. I have given up with the eighteen-year-old about his bedroom. I decided that he needs his space and if he wants to live in a rubbish bin, then so be it.**

**But I work full time and I need a little bit of help around the house. The usual response when I ask them is, either they are doing something else, or "why can't he do it?" meaning his brother. Or if they do it then it's not very well done - if it's washing-up, they have water all over the floor. Any ideas what I could do about it?**

**Ted: Well, this sounds like more or less the same relationship that I had with my mother until she discussed it with me. I am sixteen and if my mother needs help round the house we have a sort of agreement that I clean up after myself. I do any other jobs, too, and I often repair things around the house. So if you tell your children that they should clean up behind themselves and should do any other jobs, they will agree to this. That sounds to me like a fair agreement. And if you try that it may work.**

**Liz: Well, I am fifteen and I think your children really aren't children any more. They are old enough to realize that you are their mother and they really should be doing what you ask them to do because they live under your roof. I think all parents have a standard set of rules and one of the rules is that children should do something around the house. Remember that your sons, especially your elder son, are going to be leaving home soon to go to university, or something. And they are not going to have their mommy there to do the washing-up. They should start learning now that chores should be shared in the family.**

**Agree or disagree with the statements and discuss them.**

- 1. Parents have no right to make their children do any work about the house.**
- 2. Children should be responsible for doing some chores around the house since the age of 3-4.**
- 3. Children should be paid by their parents for doing household chores.**
- 4. Parents shouldn't make their children clean their rooms because most teenagers like their rooms being untidy.**
- 5. There is no sense in children's doing chores as they do them badly all the same. Parents should do them much better.**
- 6. At home children learn to behave in their adult life.**

**Task 8.**

**A. Do you think your parents have any right to make you do some work about the house? Why do you think so?**

**B. Do you agree with this set of rules?**

- share the chores in the house
- clean up after yourself
- do some job about the house that you can do
- remember that you live under one roof
- remember that your parents also need rest after work
- learn doing routine tasks now to make your life easier in your future

**C. What other rules can you add?**

**Task 9 Look at the pictures and make up a story beginning with: *It was the day before the New Year...***



**What can this story teach us?**

## **Part II House appliances**

**Task1** Our modern world invented a lot of devices which make our life easier, among them are house appliances.

- 1. Name as many house appliances as you can.**
- 2. Which of the appliances do you use in your home?**
- 3. Which of them do you consider the most useful? Why?**

**Task2** In our houses we can find a lot of machines that can make our everyday life easier. Can you name some of them dividing this long word into smaller ones?

Washingmachinedishwasher  
microwaveoven  
vacuumcleaner  
cooker  
alarmclock  
toaster  
televisionset  
iron  
radio  
fridge  
calculator  
computer  
camera  
remotecontrol  
unit  
torch  
hairdryer  
answeringmachines  
scales  
sewingmachines  
stereo  
disk  
lawnmower  
printer  
laptop  
conditioners  
switchboard  
mobilephones  
smokealarm  
thermostat  
shaver  
receiver

**Key:**



1. washing machine	12. calculator	23. lawn mower
2. dishwasher	13. computer	24. printer
3. microwave oven	14. camera	25. laptop
4. vacuum cleaner	15. remote control unit	26. conditioner
5. cooker	16. torch	27. switchboard
6. alarm clock	17. hairdryer	28. mobile phone
7. Toaster	18. answering machine	29. smoke alarm
8. television set	19. scales	30. thermostat
9. iron	20. sewing machine	31. shaver
10. radio	21. stereo	32. receiver
11. fridge	22. disk	

**Task 3** Match the devices with their functions. Then make up sentences, as in the example.

1. camera	a) to wash the dishes
2. microwave oven	b) to take photographs
3. TV set	c) to cook, to defrost or reheat pre-prepared food
4. computer	d) to do everyday cleaning from vacuuming to shampooing carpets
5. vacuum cleaner	e) to wake up people and to tell the time
6. talking alarm clock	f) to watch the pre-recorded videos
7. calculator	g) to operate a TV set from a distance
8. TV remote control unit	h) to write programmes, play games, find news, information, etc.
9. dishwasher	i) to do calculations

**The sewing machine is used to make clothes.**

**Key:**

□□

1.	b	The camera is used to take photographs.
2.	c	The microwave oven is used to cook, to defrost or reheat pre-prepared food.
3.	f	The TV set is used to watch the pre-recorded videos.
4.	h	The computer is used to write programmes, play games, find news, information, etc.
5.	d	The vacuum cleaner is used to do everyday cleaning from vacuuming to shampooing carpets.

6.	e	The talking alarm clock is used to wake up people and to tell the time.
7.	i	The calculator is used to do calculations.
8.	g	The TV remote control unit is used to operate a TV set from a distance.
9.	a	The dishwasher is used to wash the dishes.

**Task 4 Match the definitions to the objects. Then make up sentences, as in the Example.**



- a) An appliance used to dry hair
- b) A device connected to a heating appliance which is used to regulate the temperature in a room
- c) A device connected to your telephone which records telephone messages
- d) A small electric light that is operated by batteries
- e) A piece of equipment used for taking photographs
- f) A device used for solving mathematical problems

**A stereo is a machine which plays music.**

**Key:**

1 d	A torch is a small electric light that is operated by batteries.
2 f	A calculator is a device used for solving mathematical problems.

3 b	A thermostat is a device connected to a heating appliance which is used to regulate the temperature in a room.
4 c	A switchboard is a device connected to your telephone which records telephone messages.
5 e	A camera is a piece of equipment used for taking photographs.
6 a	A hairdryer is an appliance used to dry hair.

**Task 5 Label the pictures. Then make up sentences as in the example.**

1 	2 	3 	4 
5 	6 	7 	8 
9 	10 	11 	12 

- |                        |                   |                    |
|------------------------|-------------------|--------------------|
| a) torch               | e) scales         | i) electric shaver |
| b) calculator          | f) sewing machine | j) thermostat      |
| c) surveillance camera | g) hairdryer      | k) ballpoint pen   |
| d) smoke alarm         | h) laptop         | l) electric fan    |

**A camera is a device to take pictures.**

1 f	A sewing machine is a device to sew things.
2 h	A laptop is a portable computer which can be used almost anywhere.
3 g	A hairdryer is an appliance used to dry hair.
4 i	An electric shaver is an electrical device for shaving.
5 k	A ballpoint pen is a pen with a very small metal ball at the end which transfers the ink from the pen onto a surface.
6 a	A torch is a device that helps to see things when it is dark and which is operated by batteries.
7 l	An electric fan is a device which we use to cool ourselves in front of.
8 b	A calculator is a device to do calculations.
9 c	A surveillance camera is a device for recording visual images in the form of photographs, movie film, or video signals especially of a suspected spy or criminal.
10 e	Scales is a device to weigh things.
11 d	A smoke alarm is a fire-protection device that automatically detects and gives a warning of the presence of smoke
12 j	A thermostat is a device connected to a heating appliance which is used to regulate the temperature in a room.

### Task 6 Answer the questions.

1. What device do you use to sew things? (a sewing machine)
2. What device do you use to dry hair? (a hairdryer)
3. What device do you use to wash the linen? (a washing machine)
4. What device do you use to do calculations? (a calculator)
5. What device do you use to iron clothes? (an iron)
6. What device do you use to see things when it is dark which is operated by batteries? (a torch)
7. What device do you use to weigh things? (scales)
8. What device do you use for recording visual images in the form of photographs, movie film, or video signals especially of a suspected spy or criminal? (a surveillance camera)
9. What installation do you use for the manual control of telephone connections in an office, hotel, or other large building? (a switchboard)
10. What device do you use to cool yourself in front of? (an electric fan)

**11. What device do you use to write with? (a ballpoint pen)**

**12. What device do you use to squeeze juice with? (a squeezer)**

**Task 7 Guess what device it is.**

- 1. a computer which is portable and can be used almost anywhere (a laptop)**
- 2. a kind of disk which is used to store data (a CD Rom)**
- 3. a machine to wash the dishes (a dishwasher)**
- 4. a gadget used to operate a TV set from a distance (TV remote control unit)**
- 5. a piece of equipment used for taking photographs (a camera)**
- 6. a device used to wake up people (a talking alarm clock)**
- 7. a fire-protection device that automatically detects and gives a warning of the presence of smoke (a smoke alarm)**
- 8. a device used to iron clothes (an iron)**
- 9. a device connected to a heating appliance which is used to regulate the temperature in a room (a thermostat)**
- 10. a device used to cook, to defrost or reheat pre-prepared food (microwave oven)**
- 11. a device used to do everyday cleaning from vacuuming to shampooing carpets (a vacuum cleaner)**
- 12. a device used to write programmes, play games, find news, find and store information, etc. (a computer)**

**Task 8 How many objects in the picture can you name?**

**Spend one minute memorizing the words. Then close the Hand-out and write as many words, as you can remember.**

**Who remembered the most?**



**Key:**

- |                                |                           |
|--------------------------------|---------------------------|
| 1. Scales                      | 9. a switchboard          |
| 2. a smoke alarm               | 10. a surveillance camera |
| 3. a laptop                    | 11. a camera              |
| 4. a thermostat                | 12. a fridge              |
| 5. a ballpoint pen             | 13. a sewing machine      |
| 6. an electric fan             | 14. an iron               |
| 7. a mobile phone              | 15. a conditioner         |
| 8. a portable transistor radio | 16. a CD Rom              |

**Task 9 Some themes for your projects.**

1. What device couldn't you live without? Why?
2. Advertise a device.

**These questions will help you:**

- How is it called?
- What can you say about its size, colour, the material it is made of, etc.?
- What can you use it for?
- Where can you use it?
- What are its advantages?
- How much does it cost?
- Where can you get it?
- What stories or memories are associated with it?