

Householding

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Part I House appliances

Task 1 Learn the words



refrigerator

freezer



oven



microwave oven



washer

dishwasher



kitchen unit



electric kettle



coffee-machine



mixer



toaster



blender



squeezer



coffee-grinder



meat grinder



iron



hair-dryer



sewing machine



TV-set



antenna



remote control



tape recorder



camera



camera-recorder



loud speaker



computer



scanner



printer



telephone



receiver



(electric) fan



vacuum cleaner



shaver



alarm-clock



torch



smoke alarm



Scales



laptop



thermostat



ballpoint pen



mobile phone



portable
transistor
radio



CD Rom



surveillance
camera



conditioner

switchboard



Which of the appliances do you use in your home?

Which of them do you consider the most useful? Why?

Task 2 In our houses we can find a lot of machines that can make our everyday life easier. Can you name some of them dividing this long word into smaller ones?

Washingmachinedishwasher
microwaveoven
vacuumcleaner
cooker
alarmclock
toaster
televisionset
iron
radio
fridge
calculator
computer
camera
remotecontrol
unit
torch
hairdryer
answeringmachines
scales
sewingmachines
stereo
disk
lawnmower
printer
laptop
conditioner
switchboard
mobilephones
smokealarm
thermostat
shaver
receiver

Task 3 Match the devices with their functions. Then make up sentences, as in the example.

- | | |
|-------------------|---|
| 1. camera | a) to wash the dishes |
| 2. microwave oven | b) to take photographs |
| 3. TV set | c) to cook, to defrost or reheat pre-prepared food |
| 4. computer | d) to do everyday cleaning from vacuuming to shampooing carpets |
| 5. vacuum cleaner | e) to wake up people and to tell the time |

6. talking alarm clock

7. calculator

8. TV remote control unit

9. dishwasher

f) to watch the pre-recorded videos

g) to operate a TV set from a distance

h) to write programmes, play games, find news, information, etc.

i) to do calculations

The camera is used to take photographs.

Task 4 Match the definitions to the objects. Then make up sentences, as in the

Example.



a) An appliance used to dry hair

b) A device connected to a heating appliance which is used to regulate the temperature in a room

c) A device connected to your telephone which records telephone messages

d) A small electric light that is operated by batteries

e) A piece of equipment used for taking photographs

f) Device used for solving mathematical problems

A stereo is a machine which plays music.

Task 5 Label the pictures. Then make up sentences as in the example.



- | | | |
|------------------------|-------------------|--------------------|
| a) torch | e) scales | i) electric shaver |
| b) calculator | f) sewing machine | j) thermostat |
| c) surveillance camera | g) hairdryer | k) ballpoint pen |
| d) smoke alarm | h) laptop | l) electric fan |

We use a camera to take pictures.

Task 6 Answer the questions.

1. What device do you use to sew things?
2. What device do you use to dry hair?
3. What device do you use to wash the linen?
4. What device do you use to do calculations?
5. What device do you use to iron clothes?

6. What device do you use to see things when it is dark which is operated by batteries?
7. What device do you use to weigh things?
8. What device do you use for recording visual images in the form of photographs, movie film, or video signals especially of a suspected spy or criminal?
9. What installation do you use for the manual control of telephone connections in an office, hotel, or other large building?
10. What device do you use to cool yourself in front of?
11. What device do you use to write with?
12. What device do you use to squeeze juice with?

Task 7 Guess what device it is.

1. a computer which is portable and can be used almost anywhere.
2. a kind of disk which is used to store data.
3. a machine which is used to wash the dishes
4. a gadget used to operate a TV set from a distance
5. a piece of equipment used for taking photographs
6. a device used to wake up people
7. a fire-protection device that automatically detects and gives a warning of the presence of smoke
8. a device used to iron clothes
9. a device connected to a heating appliance which is used to regulate the temperature in a room
10. a device used to cook, to defrost or reheat pre-prepared food
11. a device used to do everyday cleaning from vacuuming to shampooing carpets
12. a device used to write programmes, play games, find news, find and store information, etc.

Task 8 How many objects in the picture can you name?

Spend one minute memorizing the words. Then close the Hand-out and write as many

words, as you can remember.

Who remembered the most?



Task 9 Themes for your projects.

- 1. What device couldn't you live without? Why?**
- 2. Advertise a device.**

These questions will help you:

- **How is it called?**
- **What can you say about its size, colour, the material it is made of, etc.?**
- **What can you use it for?**
- **Where can you use it?**
- **What are its advantages?**
- **How much does it cost?**
- **Where can you get it?**
- **What stories or memories are associated with it?**

Part II Household Chores (a routine task that you must do but that you find unpleasant or boring)

Task 10 Learn the expressions.

Activities about the house:

- 1. to help about the house**
- 2. to change the bulb**
- 3. to tidy up the living-room /the bedroom...**
- 4. to dust the furniture**
- 5. to wipe the dust off the furniture**

- 6. to polish the furniture**
- 7. to vacuum the carpet**
- 8. to beat the carpet**
- 9. to sweep the floor**
- 10. to wash/mop the floor**
- 11. to put the things in the right place**
- 12. to wash up**
- 13. to air the room**
- 14. to water the plants**
- 15. to feed the pet**
- 16. to go shopping**
- 17. to fix the iron**
- 18. to iron the shirt**
- 19. to walk the dog**
- 20. to help in the kitchen**
- 21. to prepare/cook dinner**
- 22. to mow the lawn**
- 23. etc**

Household chores



1



2



3



4



5



6



7



8



9



10



11



12



13



14



15



16



17



18



19



Task 11 Make up dialogues as in the example.

1. **A:** May I ask you to help me about the house?

B: Certainly, Mum. I'll do it right now.

2. **A:** Is there anything I can do to help you?

B: That would be very kind of you, thanks. Could you sweep the floor?

A: All right.

3. A: What are you doing, Tony?

B: I am trying to fix the iron/ fridge, torch, toaster, hairdryer, scales ...

A: Oh, it's nice of you. I need it/them very much.

Task 12 Ask and answer as in the example.

1	wash / dishes	often
2	mop / floor	rarely
3	vacuum / carpets	frequently
4	cook / lunch	sometimes
5	tidy / bedroom	never
6	sweep / floor	every
7	iron / clothes	
8	dust / furniture	
9	mow / lawn	

A: How often do you wash the dishes?

B: I rarely wash the dishes. What about you?

C: I never wash them. I hate doing it.

Task 13 Discuss the questions.

- 1. Where is it easier to find things - in a clean room or in a dirty one?**
- 2. Can you easily find the things you need in your room?**
- 3. Do your parents and friends think you are a tidy person?**
- 4. What kind of housework do you most hate doing?**

5. **What kind of housework do you least mind doing?**
6. **Do you share housework with the other members of your family?**
Who usually does what?
7. **Who does most of the housework in your house?**

Task 14 Make up dialogues as in the examples.

1. **A: Do you want me to sweep the floor?**

B: That would be kind of you. Thanks.

2. **A: Would you like me to sweep the floor?**

B: Yes, please, if it's not too much trouble.

3. **A: Don't make me sweep the floor. I hate doing it.**

B: OK. Don't bother. I can manage to do it myself.

Remember !!!

to want somebody/me/him/her/you/us/them to do something

would like somebody/me/him/her/you/us/them to do something

to allow somebody/me/him/her/you/us/them to do something

to make somebody/me/him/her/you/us/them do something

to let somebody/me/him/her/you/us/them do something

4. A: What do your parents usually want you to do about the house?

B: They usually want me to wash up after supper?

5. A: What do your parents usually make you do about the house?

B: They usually make me wash up.

Task 15

**Do you think your parents have any right to make you do some work about the house?
Why do you think so?**

Read the text.

Helping in the house

(an extract from a radio programme)

Susan: I would like to speak about helping in the house. I've got two sons, a fourteen-year-old boy and an eighteen-year-old boy. I have given up with the eighteen-year-old about his bedroom. I decided that he needs his space and if he wants to live in a rubbish bin, then so be it.

But I work full time and I need a little bit of help around the house. The usual response when I ask them is, either they are doing something else, or "why can't he do it?" meaning his brother. Or if they do it then it's not very well done - if it's washing-up, they have water all over the floor. Any ideas what I could do about it?

Ted: Well, this sounds like more or less the same relationship that I had with my mother until she discussed it with me. I am sixteen and if my mother needs help round the house we have a sort of agreement that I clean up after myself. I do any other jobs, too, and I often repair things around the house. So if you tell your children that they should clean up behind themselves and should do any other jobs, they will agree to this. That sounds to me like a fair agreement. And if you try that it may work.

Liz: Well, I am fifteen and I think your children really aren't children any more. They

are old enough to realize that you are their mother and they really should be doing what you ask them to do because they live under your roof. I think all parents have a standard set of rules and one of the rules is that children should do something around the house. Remember that your sons, especially your elder son, are going to be leaving home soon to go to university, or something. And they are not going to have their mommy there to do the washing-up. They should start learning now that chores should be shared in the family.

Agree or disagree with the statements and discuss them.

1. Parents have no right to make their children do any work about the house.
2. Children should be responsible for doing some chores around the house since the age of 3-4.
3. Children should be paid by their parents for doing household chores.
4. Parents shouldn't make their children clean their rooms because most teenagers like their rooms being untidy.
5. There is no sense in children's doing chores as they do them badly all the same. Parents should do them much better.
6. At home children learn to behave in their adult life.

Do you agree with this set of rules?

- share the chores in the house
- clean up after yourself
- do some job about the house that you can do
- remember that you live under one roof
- remember that your parents also need rest after work
- learn doing routine tasks now to make your life easier in your future

What other rules can you add?

Task 16

1. Look at the pictures and make up a story beginning with: *It was the day before the New...*



2. What can this story teach us?