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## *Вступ*

У даній добірці запропоновані авторські вправи для введення, автоматизації і закріплення лексики, яка вивчається у 5 класах.

Запропонована авторська добірка містить завдання з наступних тем: «Школа», «Родина», «Будинок». Кожна з поданих тем містить розділи для формування навичок письма та мовлення, а також для формування лексичних та граматичних навичок. Таким чином розроблені вправи допоможуть учням збільшити та вдосконалити необхідний лексичний запас з указаних тем. Їх можна використовувати як дидактичний матеріал при вивченні теми, а також як контрольні завдання.

Вправи даної збірки апробовані у п'ятих класах. Оскільки вправи розроблені з урахуванням вікових особливостей, вони легко сприймаються учнями, цікаві їм, сприяють швидкому та стійкому засвоєнню учнями навчального матеріалу. Крім того, завдання цієї збірки розширюють, порівняно з підручником, обсяг лексичних знань учнів.

Представлена система вправ дозволяє систематизувати знання учнів з англійської мови, формуючи основні мовленнєві навички. Ці види вправ дають плідний результат і посилюють зацікавленість учнів у вивченні англійської мови.

# School!



# WORDLIST

## SCHOOL OBJECTS



album	laptop
ballpoint pen	LCD projector
blackboard	map
board pen	marker
board rubber	notebook
book	notepad
calculator	paints
chalk	paintbrush
clip board	paper
computer	pen
coloured pencils	pencil
copy book	pencil box
correction fluid	pencil case
correction pen	photocopier
course book	pointer
crayon	poster
dictionary	printer
eraser	projector
exercise book	scissors
file	school bag
flashcard	sharpener
folder	stapler
fountain pen	tape
globe	textbook
glue	whiteboard
glue stick	workbook
highlighter	worksheet

# SCHOOL SUBJECT



Algebra	Italian
Art	Japanese
Art & Design	Latin
Astronomy	Literature
Biology	Maths
Botany	Mathematics
Business Studies	Modern Languages
Chinese	Music
Choir	Nature Study
Computer Studies	PE
Craft	Philosophy
Creative Writing	Physical Education
Drama	Physics
Economics	Polish
English	Portuguese
Food Technology	Psychology
Foreign Languages	RE
French	Religion
Geography	Reading
Geometry	Science
German	Social Studies
Handicrafts	Spanish
Health	Sport
History	Technology
Home Economics	Ukrainian
Information Technology	Ukrainian Literature
ICT	Writing
IT	World Literature

## School Buildings



Assembly Hall	Lab
Auditorium	Laboratory
Boys' Room	Library
Canteen	Lockers
Classroom	Music Room
Computer Lab	Nurse Room
Computer Study	Office
English Study	Playground
Girls' Room	Pool
Gym	School Grounds
Hall	Science Lab
Headmaster's Office	Sports Field
History Study	Staff Room

## ADJECTIVES

active	fast
attentive	favourite
boring	free
careful	fun
clever	gifted
comfortable	great
correct	hard
creative	hard-working
difficult	impatient
easy	important
exciting	interesting
excellent	lazy
fair	long
false	main



necessary  
noisy  
odd  
passive  
patient  
polite  
punctual  
quiet  
quickly  
right  
silent

simple  
short  
slow  
smart  
stupid  
talented  
terrible  
true  
wrong  
useful  
unfair

## NOUNS

classmate  
class mistress  
colleague  
headmaster  
headmistress  
learner  
lecturer  
librarian  
nurse  
office assistant  
principal

professor  
pupil  
schoolboy  
schoolchildren  
schoolgirl  
school-leaver  
schoolmate  
student  
teacher  
teaching staff  
tutor

## VERBS

act  
add  
answer  
ask

be absent  
be present  
be in a hurry  
be at a lesson

be in class  
check  
cheat  
choose  
compare  
complete  
copy  
describe  
discuss  
do an activity  
do crosswords  
do an exercise  
do homework  
do a task  
drop out  
examine  
fail  
fill  
find  
forget  
get good marks  
get homework  
give homework  
know  
learn  
learn by heart  
listen  
make mistakes  
make notes  
make a presentation

make progress  
match  
mean  
pass  
practice  
prepare for  
print  
read  
recite  
remember  
repeat  
retake  
retell  
review  
revise  
say  
sing  
solve problems  
study  
take an exam  
take part  
talk  
tell  
think  
translate  
work  
write  
underline  
understand  
use





# Vocabulary



## I Add three new words.

- |                            |                                 |
|----------------------------|---------------------------------|
| 1 Spanish, Chinese...      | 8 clever, good...               |
| 2 violin, piano...         | 9 bus, bike...                  |
| 3 pencil, crayon...        | 10 hall, canteen...             |
| 4 headmaster, principal... | 11 kindergarten, high school... |
| 5 bad, awful...            | 12 karate, cycling...           |
| 6 paper, album...          | 13 repeat, write...             |
| 7 pupil, student...        | 14 point, question mark...      |

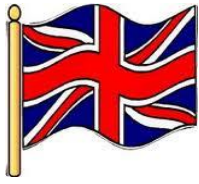
## II Match two parts to form the sentences.

- |                            |                         |
|----------------------------|-------------------------|
| 1 These schoolchildren are | a riddles.              |
| 2 They are                 | b an exercise.          |
| 3 The teacher explains     | c in learning language. |
| 4 They solve               | d good marks.           |
| 5 Look, they are writing   | e in the classroom.     |
| 6 They get                 | f attentive.            |
| 7 They make                | g homework.             |
| 8 The teacher gives them   | h new words.            |
| 9 There is some hard work  | i progress.             |

## III Translate.

- |                    |       |                |       |
|--------------------|-------|----------------|-------|
| a history teacher  | _____ | learn by heart | _____ |
| a historical film  | _____ | make mistakes  | _____ |
| an easy exercise   | _____ | get bad marks  | _____ |
| a maths teacher    | _____ | a lazy pupil   | _____ |
| classical music    | _____ | read music     | _____ |
| musical tastes     | _____ | do sums        | _____ |
| favourite subjects | _____ | follow me      | _____ |

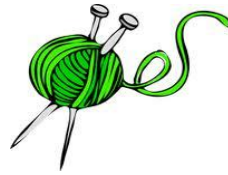
**IV Write the school subjects.**



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

**V Antonyms.**

1 easy- \_\_\_\_\_

2 boring- \_\_\_\_\_

3 like- \_\_\_\_\_

4 like- \_\_\_\_\_

5 teach- \_\_\_\_\_

6 fast- \_\_\_\_\_

7 early- \_\_\_\_\_

8 forget- \_\_\_\_\_

9 better- \_\_\_\_\_

10 right- \_\_\_\_\_

11 first- \_\_\_\_\_

12 answer- \_\_\_\_\_

13 teacher- \_\_\_\_\_

14 unfair- \_\_\_\_\_

15 disagree- \_\_\_\_\_

16 outside- \_\_\_\_\_

17 good- \_\_\_\_\_

18 always - \_\_\_\_\_

## VI Complete the sentences.

may	carefully	pencil	sharpen
bus	attention	whole	far from
page	homework	board	in time
date	tests	late	eraser



- 1 May I borrow your \_\_\_\_\_ ?
- 2 Pay \_\_\_\_\_ .
- 3 Do your \_\_\_\_\_ .
- 4 \_\_\_\_\_ I come in ?
- 5 May I \_\_\_\_\_ my pencil ?
- 6 Listen \_\_\_\_\_ .
- 8 May I go to the \_\_\_\_\_ ?
- 7 Revise before \_\_\_\_\_ .
- 9 His school is \_\_\_\_\_ his house.
- 10 Tom usually gets there by \_\_\_\_\_ .
- 11 He likes to come \_\_\_\_\_ .
- 12 John is never \_\_\_\_\_ to school.
- 13 Rewrite the \_\_\_\_\_ exercise.
- 14 Write the \_\_\_\_\_ on the board.
- 15 Open your books at \_\_\_\_\_ 48 .
- 16 Where is my \_\_\_\_\_

## VII What is the fourth word ?

- 1 blackboard – to write  
book –
- 2 poem – to learn  
sums –
- 3 blackboard – wall  
chair –
- 4 to eat – canteen  
to study –
- 5 shop – to buy  
school-
- 6 schoolboy -schoolgirl  
headmaster -
- 7 pupils – school  
students -
- 8 Music – to sing  
Art –
- 9 actor – theatre  
nurse –
- 10 England –London  
Italy –
- 11 rubber – pencil-box  
books –
- 12 numbers –to count  
letters-
- 13 to write – computer programs  
to surf -
- 14 teacher - student  
businessman –

### VIII Read and translate.



- 1 Correct the wrong words. 2 Ask and answer as the example. 3 Fill in the right words. 4 Write the sentences in the right order. 5 Divide the text into three parts. 6 Choose the correct answer. 7 Put the verb into the correct form. 8 Underline the right word. 9 Listen carefully. 10 Rewrite the whole text. 11 You are making progress. 12 Underline which answer A, B or C best fits .

### IX Match the sentences with their translation.

- |  |                                      |
|--|--------------------------------------|
| 1_ The spelling is wrong. .                | a Заповни пропуски артиклями.        |
| 2_ Are the statement true or false ?       | b Скажи, чи речення є вірними чи ні. |
| 3_ Work on your own.                       | c Працюй сам.                        |
| 4_ Underline the words you know.           | d Написання неправильне.             |
| 5_ Say if the sentences are true or false. | e Це твердження є вірним чи ні ?     |
| 6_ Fill in the gaps.                       | f Підкресли слова, які ти знаєш.     |
| 7_ Fill in the blanks with the articles.   | g Заповни пропуски.                  |

### X Match the endings of the proverbs.

- |                        |                |
|------------------------|----------------|
| Knowledge is           | perfect.       |
| Time is                | cheap.         |
| Live                   | a good end.    |
| Advice is              | late to learn. |
| Practice makes         | so many minds. |
| A good beginning makes | like pupil.    |
| Better late            | and learn.     |
| Business before        | than two.      |
| It is never too        | pleasure.      |
| Like teacher,          | than never.    |
| Four eyes see better   | money.         |
| So many men,           | power.         |

## XI Find the translation of the proverbs.



- 1\_\_ No man is born wise or learned.
- 2\_\_ So many men, so many minds.
- 3\_\_ To know everything, to know nothing.
- 4\_\_ Actions speak louder than words.
- 5\_\_ Memory is treasure of mind.
- 6\_\_ Experience is the mother of wisdom.
- 7\_\_ Knowledge in youth is wisdom in age.
- 8\_\_ A little knowledge is a dangerous thing.
- 9\_\_ You can't teach an old dog new tricks.
- 10\_ No wisdom like silence.
  - a Що голова, то й розум.
  - b Знання у молодості-мудрість з віком.
  - c Знати все - не знати нічого.
  - d Дії промовляють голосніше, ніж слова.
  - e Мало знань - небезпечна річ.
  - f Мовчання – золото.
  - g Ви не можете навчити стару собаку нових речей.
  - h Досвід є батько мудрості.
  - i Мудрим ніхто не вродився, а навчився.
  - J Пам'ять - скарб розуму.

## XII Riddles.

- 1 We paint animals in those lessons.
- 2 We read about animals at this lesson.
- 3 We stretch, run and jump.
- 4 You listen to famous composers like Mozart, Tchaikovsky and others.
- 5 You draw and paint at this lesson.
- 6 We learn about other other countries and their history.
- 7 A place where children go to be educated.

- 8 A small bag for holding pencils and pens.
- 9 A time of no lessons when pupils can eat or play.
- 10 You go to this person if you don't feel well at school.
- 11 A place where you borrow books.
- 12 You have 5 or 6 of these at school every day.
- 13 A place where you have your lessons.
- 14 A coloured pencil or stick of soft chalk or wax, used for drawing.



### XIII Find 20 items of school objects and write them down.

c	c	h	c	p	a	p	e	r	h	e
n	a	s	h	a	r	p	e	n	e	r
b	l	b	a	i	w	o	g	d	c	a
s	c	o	l	n	f	i	l	e	r	s
c	u	o	k	t	a	n	o	s	a	e
i	l	k	m	s	z	t	b	k	y	r
s	a	m	r	g	q	e	e	c	o	k
s	t	a	p	l	e	r	s	h	n	o
o	o	p	r	u	l	e	r	a	e	d
r	r	t	p	e	n	a	a	i	y	l
s	c	o	m	p	u	t	e	r	a	v

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# GRAMMAR



## I Make or do.

1 \_\_\_\_\_ a test

9 \_\_\_\_\_ a translation

2 \_\_\_\_\_ a speech

10 \_\_\_\_\_ a mistake

3 \_\_\_\_\_ nothing

11 \_\_\_\_\_ the homework

4 \_\_\_\_\_ money

12 \_\_\_\_\_ an exercise

5 \_\_\_\_\_ a noise

13 \_\_\_\_\_ the shopping

6 \_\_\_\_\_ a job

14 \_\_\_\_\_ the crosswords

7 \_\_\_\_\_ friends

15 \_\_\_\_\_ the beds

8 \_\_\_\_\_ wrong

16 \_\_\_\_\_ your best

## II Write what you did last week using the phrases from ex.I.

-----  
-----

## III Complete the rules at the lesson using these phrases.

- |         |                           |              |
|---------|---------------------------|--------------|
| write   | listen to music           | do exercises |
| sing    | listen attentively        | do your best |
| answer  | chatter with your friends | make a noise |
| shout   | use a mobile phone        | sit still    |
| be rude | come to school at time    | work hard    |
| be late | eat at the lessons        | do harm      |

YOU MUST...

YOU MUSTN'T ...

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

#### IV Choose the right answer.



- |                                     |                   |
|-------------------------------------|-------------------|
| 1 Do you get excellent marks ?      | a Yes, I do.      |
|                                     | b Yes, I get.     |
| 2 Are school uniforms a good idea ? | a Yes, it is.     |
|                                     | b Yes, they are.  |
| 3 Did you get bad marks yesterday ? | a No, I did.      |
|                                     | b No, I didn't.   |
| 4 Can we go to the Chess Club ?     | a Yes, I can.     |
|                                     | b Yes, we can.    |
| 5 Were you ill yesterday ?          | a Yes, I were.    |
|                                     | b Yes, I was.     |
| 6 Is this classroom dirty?          | a No, this isn't. |
|                                     | b No, it isn't.   |
| 7 Does your friend do his best?     | a Yes, he does.   |
|                                     | b Yes, he dos.    |
| 8 Are you a good pupil ?            | a Yes, you am.    |
|                                     | b Yes, I am.      |
| 9 Was he late last week ?           | a No, he wasn't.  |
|                                     | b No, he was.     |

#### V Look at the picture and write where the things are situated using the words *on*, *at*, *between*, *next to* and *in front of*.




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---



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## VI Put the correct prepositions in the sentences.



at	in	of	at	in	in	at
at	after	for	for	for	in	with

- 1 Ukrainian children start school \_\_\_\_\_ the age of six.
- 2 He gets up \_\_\_\_\_ 7 o'clock.
- 3 He is interested \_\_\_\_\_ cycling.
- 4 Friday is the last day \_\_\_\_\_ the week.
- 5 There's a lot of sports \_\_\_\_\_ school.
- 6 I have good marks \_\_\_\_\_ Maths.
- 7 She is good \_\_\_\_\_ English.
- 8 Can you come \_\_\_\_\_ us ?
- 9 Jack has a bag \_\_\_\_\_ his hand.
- 10 Ann goes \_\_\_\_\_ a walk every evening.
- 11 I had two mistakes \_\_\_\_\_ my test.
- 12 His lessons finish \_\_\_\_\_ 12.
- 13 I pay 10\$ \_\_\_\_\_ my tennis lesson.
- 14 Alison got a good mark \_\_\_\_\_ her homework.

## VII Write the short answer.

- 1 Are you a good pupil ? \_\_\_\_\_
- 2 Do you go to school on Sundays ? \_\_\_\_\_
- 3 Were they at the museum ? \_\_\_\_\_
- 4 Can you speak English fluently ? \_\_\_\_\_
- 5 Must you wear a school uniform ? \_\_\_\_\_
- 6 Is this exercise difficult ? \_\_\_\_\_
- 7 Does your friend go to school by bus ? \_\_\_\_\_
- 8 Did you get good marks yesterday ? \_\_\_\_\_
- 9 Are they good at sports ? \_\_\_\_\_
- 10 Was this exercise difficult ? \_\_\_\_\_

### VIII Write the questions to the answers.



- 1 \_\_\_\_\_ I go by bus to school.
- 2 \_\_\_\_\_ No, I don't.
- 3 \_\_\_\_\_ Yes, she can.
- 4 \_\_\_\_\_ No, we didn't.
- 5 \_\_\_\_\_ It begins at 9.
- 6 \_\_\_\_\_ I am reading.
- 7 \_\_\_\_\_ Yes, they are.
- 8 \_\_\_\_\_ Because I like reading.
- 9 \_\_\_\_\_ I am good at sport.

### IX Mark the correct option.

- 1 There are many *peoples/ people* in the park.
- 2 Chemistry and Biology *is/are* very interesting subjects.
- 3 Mary studies Chinese and she understands it *quite/ quiet* well.
- 4 Schoolchildren *has/have to* wear uniforms.
- 5 Knowledge *is/are* power.
- 6 These breaks *last/ lasts* only 10 minutes.
- 7 Scissors *is /are* very sharp.
- 8 Art and Crafts room *is/are* situated on the third floor.

### X Complete the sentences with *so* or *such*.

- 1 I am \_\_\_\_\_ glad to see you.
- 2 Her teacher gives them \_\_\_\_\_ many exercises.
- 3 Maths is \_\_\_\_\_ an interesting subject.
- 4 Sport is \_\_\_\_\_ healthy.
- 5 This book is \_\_\_\_\_ interesting.
- 6 Don't look \_\_\_\_\_ sad.
- 7 It takes \_\_\_\_\_ much time.

## XI Look at the timetable and complete the sentences.



Töyrynmäki Primary School  
Töyrynmäentie 8  
00740 Helsinki  
Finland

**TIMETABLE Form 4A**  
Teacher: Mr. Petri Kiutu

Aikataulu  
Sing Team: 8th Jan to 2nd June 2007

	Monday	Tuesday	Wednesday	Thursday	Friday
8.00-8.45	German	Art		ICT	
8.45-9.30	Mathematics $4+3=7$	Art		English	German
9.30-10.00	Break	Break	Break	Break	Break
10.00-10.45	Finnish	Finnish	Natural and Environmental Studies $5+5=10$ $4-3=12$	Mathematics $4+3=7$	PE
10.00-11.30	English	Mathematics	Mathematics	Natural and Environmental Studies	PE
11.30-12.00	Lunch	Lunch	Lunch	Lunch	Lunch
12.00-12.15	Break	Break	Break	Break	Break
12.15-13.00	Finnish	Metal & Woodwork	Music	Finnish	Religion/Ethics
13.00-13.15	Break	Break	Break	Break	
13.15-14.00	Natural and Environmental Studies	Needlework	Music	Selective Subjects Acting and Filmmaking Art/Handwork Technological Design Ball Games	
14.00-14.45					

Daria K. 10, Sara 11

- 1 Maths starts at \_\_\_\_\_ and finishes at \_\_\_\_\_ on Monday.
- 2 Finnish starts at \_\_\_\_\_ and finishes at \_\_\_\_\_ on \_\_\_\_\_ and Tuesday.
- 3 ICT starts at \_\_\_\_\_ and finishes at \_\_\_\_\_ on \_\_\_\_\_.
- 4 Music starts at \_\_\_\_\_ and finishes at 13:00 on \_\_\_\_\_.
- 5 \_\_\_\_\_ starts at eight and finishes at \_\_\_\_\_ on Monday.
- 6 English starts at \_\_\_\_\_ and finishes at \_\_\_\_\_ on Monday.
- 7 But on Thursday English \_\_\_\_\_ at \_\_\_\_\_ and finishes at \_\_\_\_\_.
- 8 German starts at \_\_\_\_\_ and finishes at \_\_\_\_\_ on Friday.
- 9 The first lesson always starts at \_\_\_\_\_ on Tuesday and the last lesson finishes at \_\_\_\_\_.
- 10 Pupils have German \_\_\_\_\_ times a week.
- 11 The break lasts \_\_\_\_\_ minutes.

## XII Answer the questions.



1 Where is your school located ?

---

2 How do you get there ?

---

3 What is your favourite subject ?

---

4 What subjects are you bad at ?

---

5 What subjects are you good at?

---

6 When does your school start ?

---

7 When does your school finish ?

---

8 What is the most difficult subject ?

---

9 What do you do during breaks ?

---

10 Do you like to study ?

---

## XIII Write the questions to the sentences.

His school starts at 9.

1 When \_\_\_\_\_ his school \_\_\_\_\_?

2 \_\_\_\_\_ his school \_\_\_\_\_ at 9 \_\_\_\_\_ 8 ?

3 His school \_\_\_\_\_ at 9 , \_\_\_\_\_ it ?

4 \_\_\_\_\_ his school \_\_\_\_\_ at 9 ?

5 It doesn't start at 8, \_\_\_\_\_ ?

Last year he studied Japanese.

1 What \_\_\_\_\_ he \_\_\_\_\_ last year ?

2 \_\_\_\_\_ he \_\_\_\_\_ French ?

3 \_\_\_\_\_ he \_\_\_\_\_ French or Italian ? 4

He studied French, \_\_\_\_\_ he ?

5 \_\_\_\_\_ \_\_\_\_\_ he study Japanese ?



### XIV Write the sentences.

1 Emily – Italian

4 Ella and Eric –Spanish

2 Stanley –History

5 Roy and Kevin – Geometry

3 Ralph –Algebra

6 Gary and Luke – Geography

1 Emily's favourite subject is Italian.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

### XV Complete the sentences.

Cecil likes Chemistry.

Cecil is good at Chemistry.

Bob doesn't like German.

He is bad at German.

I like Biology.

\_\_\_\_\_

Emily hates Music.

\_\_\_\_\_

My kids don't like Sport.

\_\_\_\_\_

Bruce likes English.

\_\_\_\_\_

You don't like Science.

\_\_\_\_\_

Fiona and Sean like Art.

\_\_\_\_\_

We like playing tennis.

\_\_\_\_\_

### XVI Write what you usually have in your lunch box.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Spelling



**I Put the words that rhyme in groups of three.**

best	line	cloud	sing	king
note	fast	vote	right	slow
shout	rest	grow	nine	dice
bright	nice	ring	near	ice
last	mote	light	blow	past
ear	fine	dear	test	round

1	_____	_____	_____
2	_____	_____	_____
3	_____	_____	_____
4	_____	_____	_____
5	_____	_____	_____
6	_____	_____	_____
7	_____	_____	_____
8	_____	_____	_____
9	_____	_____	_____
10	_____	_____	_____

**II What is missing ? Put the right letter in each word.**

he_dmaster	scien_e	glu_
s_issors	cr_ yon	ma_k
classm_te	st_pler	gre_t
cre_tive	p_ssive	us_ful
q_ _st_ _n	di_l_g_ _	st_d_
s_nt_n_ _	gr_ m_a_	v_rb
r_membe_	subje_t	re_ite
so_nd	l_tter	w_rd

### III Fill in the letter *a* or *e*.

1 st\_pler

6 ex\_m

11 rubb\_r

2 clo\_kroom

7 c\_nteen

12 pap\_r

3 exc\_llent

8 repe\_t

13 r\_view

4 t\_rrible

9 Fr\_nch

14 calcul\_tor

5 p\_tient

10 me\_n

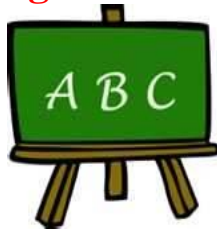
15 ex\_m



### IV Fill in the missing letters.



1 b\_\_s



2 \_l\_c\_b\_\_rd



3 p\_n\_il



4 \_op\_ b\_\_



5 \_\_lc\_l\_t\_r



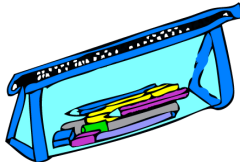
6 \_ra\_ns



7 \_r\_s\_\_



8 \_\_mp\_t\_\_



9 p\_n\_\_lc\_s\_



10 p\_n\_s



11 \_a\_



12 s\_ \_ss\_rs



13 br\_\_h



14 r\_\_r



15 w\_s\_e



16 l\_n\_\_b\_\_



17 s\_a\_p\_n\_r

18 \_\_s\_  
and \_\_a\_19 s\_\_o\_\_  
b\_\_

20 f\_l\_s



## V Write the right transcription of the underlined letters.

ge <u>o</u> graphy [ ]	co <u>p</u> y [ ]
te <u>a</u> cher [ ]	st <u>a</u> ff [ ]
pro <u>j</u> ect [ ]	po <u>s</u> ter [ ]
hi <u>s</u> tory [ ]	Sp <u>o</u> rt [ ]
<u>a</u> ctive [ ]	cr <u>a</u> fts [ ]
<u>e</u> nvelope [ ]	br <u>e</u> ak [ ]
de <u>s</u> cribe [ ]	re <u>v</u> iew [ ]
ch <u>a</u> lk [ ]	gl <u>u</u> e [ ]
fo <u>l</u> der [ ]	ma <u>r</u> ker [ ]
<u>m</u> ain [ ]	si <u>l</u> ent [ ]
<u>f</u> alse [ ]	cr <u>e</u> ative [ ]
re <u>c</u> ite [ ]	st <u>a</u> pler [ ]

## VI Cross the silent letters.

right	wrong	talk
handbag	write	listen
where	often	knock
knowledge	answer	know
Wednesday	hour	chalk
Thames	taught	bread
Christmas	half	would
lonely	two	guitar
daughter	knew	head
handkerchief	foreign	climb



# Speaking



## **I Work in pairs. Look at the picture and discuss these questions:**

- 1 What can you see in the classroom ?
- 2 What are the children doing ?
- 3 Is their school mixed?
- 4 What are the differences between your classroom and this one ?
- 5 What would you like to change in your classroom?
- 6 Do you like this classroom ? Why ?



## **II Describe your classroom.**

## **III Describe this picture using the following words/ phrases.**

read aloud
listen carefully
answer the questions
be patient
friendly atmosphere
interesting facts
fairy tales



## **IV Work in pairs. Look at the pictures. Compare them.**





## IV Discuss the rules. Explain them.

# SCHOOL RULES

Be polite, positive , kind, friendly and helpful.

Be punctual.

Respect each other.

Do all tasks and do your best.

Pay attention.

Students must wear school uniform.

Students must not wear make –up.

Students must not bring valuable items to the school.

Students must not leave school without permission.

Students must always do homework.

Students must not smoke.

Students must not wear beauty accessories.

Students must attend school regularly.

Students must keep their school tidy.

Students must respect teachers.

Students must follow teachers' instructions.

## V Discuss your school rules. What are they (positive & negative) ?

### Use the phrases.



I agree...

I think...

I believe...

I don't think...

I don't believe...

I don't agree...

Well, I'd say...

Personally (speaking) I think...

As I see it...

It's a fact that...

# FAMILY & FRIENDS



# WORDLIST

## ADJECTIVES



amazing	handsome
angry	hard-working
attentive	heavy
attractive	helpful
bad	honest
beautiful	good
boring	great
brave	industrious
bright	intelligent
busy	kind
calm	large
cheerful	lazy
clever	lively
cool	long
creative	lucky
curly	nice
dark	noisy
difficult	old
easy-going	oval
elegant	plain
energetic	pleasant
fair	polite
fantastic	poor
fat	powerful
favourite	pretty
frightened	quiet
funny	real



rich  
round  
rude  
same  
short  
silly  
skinny  
smart  
special  
straight  
strange

strong  
stylish  
successful  
sweet  
tall  
thick  
thin  
tired  
ugly  
weak  
young

## NOUNS

adult  
aunt  
baby  
brother  
classmate  
cousin  
dad  
daughter  
enemy  
father  
friend  
godfather  
godmother  
granddaughter  
grandmother  
grandfather  
grandparents  
grandson

grown-up  
husband  
kid  
mother  
niece  
nephew  
parent  
penfriend  
person  
people  
relatives  
sister  
son  
team  
teenager  
twins  
uncle  
wife

# VERBS



Agree	invite
babysit	kiss
be afraid of	know
be at home	laugh
be born	look
be busy	look after
be different from / to	love
be good at	marry
be interested in	meet
be divorced	miss
be on holiday	move
be out	need
call	promise
celebrate	rest
cook	run
die	share
educate	smile
enjoy	spend
expect	support
follow	take care of
forget	talk
go out	think
grow	travel
happen	wait for
hate	walk
help	win
hope	work
introduce	worry about

# Vocabulary



## I Put the words into the right column.

angry	clever	honest	untidy
silly	smart	boring	unfriendly
rude	noisy	optimistic	sociable
lazy	tidy	intelligent	unhappy
polite	untidy	pretty	forgetful
mad	wise	helpful	attentive
kind	greedy	friendly	pessimistic

<i>positive</i>	<i>negative</i>
-----	-----
-----	-----
-----	-----
-----	-----
-----	-----
-----	-----
-----	-----
-----	-----

## II Write opposites for these words.

- |                 |                      |
|-----------------|----------------------|
| 1 old- _____    | 10 pretty- _____     |
| 2 clever- _____ | 11 straight- _____   |
| 3 boring- _____ | 12 tall- _____       |
| 4 dark- _____   | 13 oval- _____       |
| 5 fat- _____    | 14 unfriendly- _____ |
| 6 cry- _____    | 15 weak- _____       |
| 7 elder- _____  | 16 lazy- _____       |
| 8 die- _____    | 17 polite- _____     |
| 9 uncle- _____  | 18 husband - _____   |

### III Match the phrases.

- |          |                    |
|----------|--------------------|
| 1 meet   | a far from us      |
| 2 go     | b out with friends |
| 3 wear   | c different tastes |
| 4 live   | d our duties       |
| 5 share  | e the Internet     |
| 6 go     | f out              |
| 7 help   | g each other       |
| 8 have   | h free time        |
| 9 make   | i at home          |
| 10 spend | j computer games   |
| 11 surf  | k new friends      |
| 12 play  | l smart clothes    |
| 13 be    | m for a walk       |
| 14 be    | n friends          |



### IV Match the synonyms.

- |               |            |
|---------------|------------|
| 1 hot         | quiet      |
| 2 wise        | attractive |
| 3 mad         | high       |
| 4 tall        | quick      |
| 5 very small  | clever     |
| 6 glad        | huge       |
| 7 many        | tiny       |
| 8 nice        | kind       |
| 9 fast        | angry      |
| 10 friendly   | a lot of   |
| 11 very large | happy      |
| 12 children   | warm       |
| 13 silent     | kids       |





## V What is the fourth word ?

1 mother– parent  
son –

2 doctor – hospital  
waiter–

3 sister–brother  
aunt –

4 feet–to go  
hands–

5 polite– impolite  
agree–

6 parents –to work  
children –

7 actor – theatre  
nurse –

8 France–Paris  
the USA–

9 June – month  
Friday–

10 grandparents–  
baby –

## VI Find the right word or syllable for each box. Then words that you know will appear.

-----	girl boy	match pencil	-----
-----	like honest	colour forget	-----
-----	tidy friendly	black skate	-----
-----	tell write	some any	-----
-----	car office	friend quick	-----



## VII True or False.

- 1\_\_ People can be impolite.
- 2\_\_ London is the capital of the UK.
- 3\_\_ New York is the capital of the USA.
- 4\_\_ There are 3600 seconds in an hour.
- 5\_\_ Sixty plus fifty is one hundred.
- 6\_\_ French is not spoken in Canada.
- 7\_\_ Everyone wants to have dishonest friends.
- 8\_\_ The sun shines at night.
- 9\_\_ Hard - working people study a lot.

## VIII Find the translation.

- 1 Like father, like son.
- 2 Every family has a skeleton in the cupboard.
- 3 A man is known by the company he keeps.
- 4 They are rich who have true friends.
- 5 A patient man wins the day.
- 6 A word is enough to the wise.
- 7 A good name is better than riches.
- 8 Facts speak louder than words.
- 9 Wisdom is better than strength.

A Який батько, такий і син.

B У кожній сім'ї свій скелет у шафі.

C Людина пізнається по компанії, в якій вона спілкується.

D Багатий той, хто має справжніх друзів.

E Добре ім'я – найбільше багатство.

F Факти промовляють голосніше за слова.

G Мудрість краща за силу.

H Розумній голові досить два слова.

I Терпіння дає уміння.

## IX Family wordsearch. Find 18 hidden words.



f	q	b	a	b	y	f	w	j	t	u
a	h	r	e	l	a	t	i	v	e	s
m	u	w	e	r	t	g	f	d	e	l
i	s	i	s	t	e	r	e	a	n	m
l	b	r	o	t	h	e	r	u	a	g
y	a	z	n	x	x	n	b	g	g	r
u	n	c	l	e	f	i	m	h	e	a
w	d	a	d	g	v	e	n	t	r	n
a	d	u	l	t	d	c	b	e	o	n
z	s	n	e	p	h	e	w	r	u	y
f	z	t	g	r	a	n	d	s	o	n

1 adult

2 aunt

3 baby

4 brother

5 dad

6 daughter

7 family

8 grandson

9 granny

10 husband

11 nephew

12 niece

13 relatives

14 sister

15 son

16 teenager

17 uncle

18 wife

# GRAMMAR



**I Fill in the table using the correct form of adjectives.**

Base Form	Comparative Form	Superlative Form
thin _____ _____	_____	_____
beautiful	fatter	the best
_____	_____	_____
pretty	younger	the most wonderful
bad	_____	_____
happy	_____	_____
_____	more interesting	_____

**II Write the short answers.**

- 1 Is your hair curly ? \_\_\_\_\_
- 2 Do you have a friend ? \_\_\_\_\_
- 3 Can I help you ? \_\_\_\_\_
- 4 Are you plump ? \_\_\_\_\_
- 5 Are your eyes blue ? \_\_\_\_\_
- 6 Is your friend honest ? \_\_\_\_\_
- 7 Are you wearing jeans ? \_\_\_\_\_
- 8 Did you help your mum last night ? \_\_\_\_\_
- 9 Could you swim when you were six ? \_\_\_\_\_
- 10 Was your friend angry last week ? \_\_\_\_\_
- 11 Does your friend work hard ? \_\_\_\_\_
- 12 Were you polite last night ? \_\_\_\_\_



### III Answer the personal questions.

1 What is your name ?

---

2 What is your last name ?

---

3 When were you born ?

---

4 What is your nationality ?

---

5 What is your address ?

---

6 What is your telephone number ?

---

7 What is your hobby ?

---

8 Do you have any brothers or sisters?

---

9 How do your parents earn a living?

---

### IV Make the sentences negative.

1 I go to my friend.

---

2 She works at school.

---

3 He is very good at painting.

---

4 They met two years ago.

---

5 They are very creative.

---

6 Those children are hopping.

---

7 I am at work now.

---

8 He played ping pong.

---

9 Bob is helping his granny.

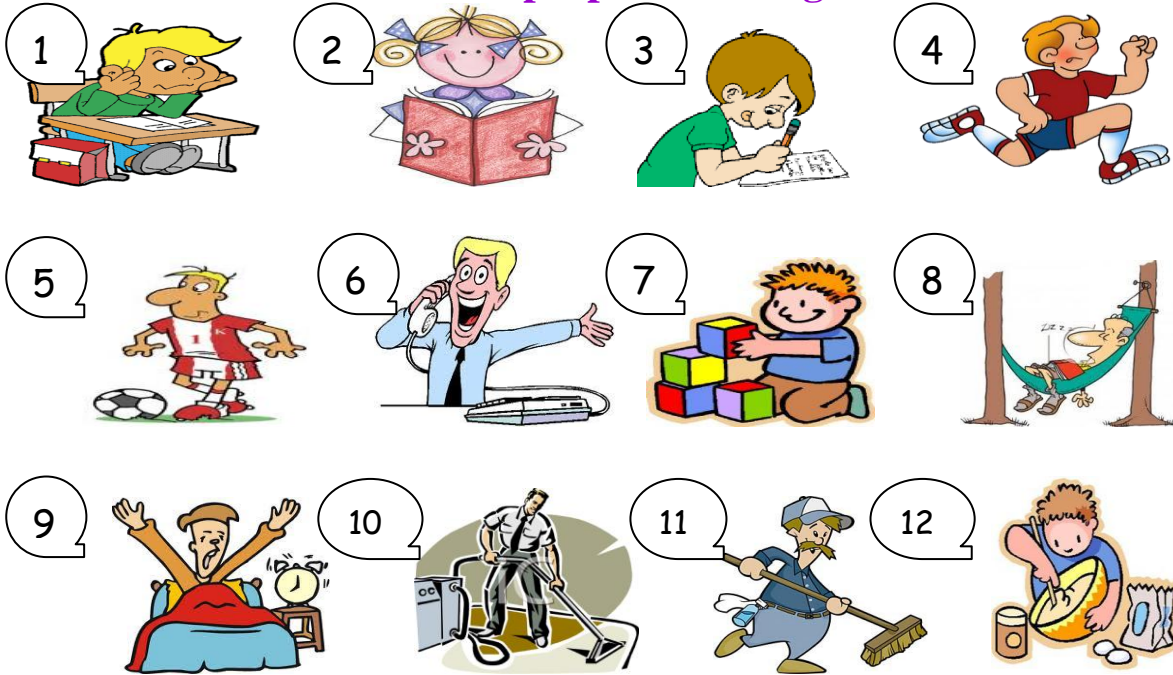
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**V Fill in 'is' or 'has'.**



This \_\_\_\_\_ my friend. He \_\_\_\_\_ 11. His name \_\_\_\_\_ Denis. He \_\_\_\_\_ black hair. It \_\_\_\_\_ straight. My friend \_\_\_\_\_ not very tall. His face \_\_\_\_\_ oval. Denis \_\_\_\_\_ a straight nose. He \_\_\_\_\_ big brown eyes. My friend \_\_\_\_\_ good at tennis. Denis \_\_\_\_\_ handsome and polite. He \_\_\_\_\_ sociable. That's why he \_\_\_\_\_ so many friends.

**VI Look and write what the people are doing now.**



- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_
- 11 \_\_\_\_\_
- 12 \_\_\_\_\_



## VII Add the question tags.

- 1 This is Simon, \_\_\_\_\_?
- 2 He has many friends, \_\_\_\_\_?
- 3 But his best friend is Bryan, \_\_\_\_\_?
- 4 Bryan lives in the town house, \_\_\_\_\_?
- 5 His house is situated not far from Simon's house, \_\_\_\_\_?
- 6 Last year Simon bought a new bike, \_\_\_\_\_?
- 7 That boy had a very good babysitter , \_\_\_\_\_?
- 8 He was very polite, \_\_\_\_\_?
- 9 These babies are funny, \_\_\_\_\_?
- 10 Your friends are not mean, \_\_\_\_\_?
- 11 Mum, I am a good boy, \_\_\_\_\_?

## VIII Choose the right answer.

- 1 Are you from Ukraine ?
  - a Yes, I am.
  - b Yes, I are.
- 2 Were you plump when you were 2?
  - a Yes, I were.
  - b Yes, I was.
- 3 Are your parents tall?
  - a Yes, they are.
  - b Yes, we are.
- 4 Could you read when you were 5?
  - a Yes, you could.
  - b Yes, I could.
- 5 Is your mum a doctor?
  - a Yes, she is.
  - b Yes, my mum is.
- 6 Is your hair blonde ?
  - a No, it is .
  - b No, it is not .
- 7 Are your parents tall?
  - a Yes, they are.
  - b Yes, we are.
- 8 Could you read when you were five ?
  - a Yes, I can.
  - b Yes, I could.

# SPELLING



I There are quiet letters in the words. What are they ?

_onest	_our	of_en
_hose	_ho	_rite
he_d	ta_k	lis_en
wou_d	li_t	w_ere
w_y	dau__ter	lam_
_rong	_rote	han_some

## II Sounds

	same	different
hear - bear		
live - dive		
walk - talk		
curly - early		
brain - hair		
time - buy		
heavy - bread		
share - hare		
live - lively		
right - bright		
sound - round		
hate - great		
hear - bear		
person-teacher		
work- talk		
curly- early		
fair - hair		



### III Complete the words below.

What people can be like		What people can look like	
lon_ly	chee_ ful	t_ll	sh__t
st_p_d	cr__t_ve	th_n	yo_ng
f_nn_	worri_d	f_t	h_nds_me
l_z_	sl__py	sl_m	pr_tty
anгр_	str_ct	sk_nny	un_ttr_ctive



### IV Find the words with the same sounds.

our \_\_\_\_\_  
 meals \_\_\_\_\_  
 shower \_\_\_\_\_  
 floor \_\_\_\_\_  
 talking \_\_\_\_\_  
 twice \_\_\_\_\_  
 grate \_\_\_\_\_  
 park \_\_\_\_\_  
 blue \_\_\_\_\_

dark  
 late  
 you  
 hour  
 flower  
 nice  
 walking  
 peels  
 door

### V Circle the right spelling.

1 raund	round	raynd
2 heavi	hevy	heavy
3 week	weake	weack
4 spetial	special	special
5 energetic	enirgetic	energetick
6 handsome	handsam	handsome
7 cheereful	cheerful	cherful
8 atentive	attentive	attentiv
9 optemistik	optimistic	optemistik



## VI Choose the correct letters to complete the words.

- |                               |                              |                                |
|-------------------------------|------------------------------|--------------------------------|
| 1 stra__t<br>a. ihg<br>b. igh | 6 cr__tive<br>a. ia<br>b. ea | 11 spe__al<br>a. ci<br>b. si   |
| 2 t__ste<br>a. ai<br>b. a     | 7 noi__<br>a. zy<br>b. sy    | 12 at__ntive<br>a. te<br>b. ta |
| 3 pl__sant<br>a. ea<br>b. a   | 8 helpf__l<br>a. oo<br>b. u  | 13 hum_r<br>a. ou<br>b. e      |
| 4 ch__rful<br>a. ai<br>b. ee  | 9 ho__est<br>a. n<br>b. nn   | 14 qu__t<br>a.ai<br>b.ie       |
| 5 ski_y<br>a. n<br>b. nn      | 10 c_ly<br>a. ur<br>b.ir     | 15 gener_s<br>a.or<br>b. ou    |

## VII Write the transcription of the underlined letters.

- |                       |                           |
|-----------------------|---------------------------|
| 1 spe <u>cial</u> [ ] | 11 <u>o</u> val [ ]       |
| 2 br <u>a</u> ve [ ]  | 12 r <u>u</u> de [ ]      |
| 3 <u>c</u> ool [ ]    | 13 r <u>e</u> al [ ]      |
| 4 <u>e</u> nemy [ ]   | 14 la <u>ugh</u> [ ]      |
| 5 <u>sh</u> are [ ]   | 15 <u>h</u> onest [ ]     |
| 6 l <u>u</u> cky [ ]  | 16 ener <u>g</u> etic [ ] |
| 7 w <u>is</u> e [ ]   | 17 st <u>u</u> rborn [ ]  |
| 8 n <u>a</u> sty [ ]  | 18 ch <u>ee</u> rful [ ]  |
| 9 l <u>o</u> vely [ ] | 19 ch <u>il</u> dish [ ]  |
| 10 <u>g</u> uilty [ ] | 20 f <u>u</u> rious [ ]   |

# Speaking



**I Talk in pairs. Look at the photo and answer the questions.**

- 1 Who are they ?
- 2 How old are they ?
- 3 Who is the youngest ?
- 4 What is his name ?
- 5 Where do they live ?
- 6 How many grandchildren has the Queen got ?



**II Look at the photo again. Describe this royal family and draw the Queen's family tree.**

**III Draw your family tree and tell another student about your family.**

**III Describe this picture.**



# House



# WORDLIST



## NOUNS

alarm- clock

armchair

balcony

basement

bath

bathroom

bed

bedroom

blender

bookcase

carpet

chair

clothes

coach

coffee table

computer

cooker

cupboard

curtain

dining- room

dishwasher

dresser

fireplace

flat

furniture

garage

hall

hi- fi

kitchen

kitchenware

living-room

mat

microwave oven

mixer

oven

plant

pool

refrigerator

rug

shelf

shower

sofa

stairs

swimming- pool

tape- recorder

toilet

toaster

TV set

vase

video

wallpaper

wardrobe

window

washing machine

## VERBS

air  
clean  
cook  
put  
scrub  
sweep  
take  
tidy up  
vacuum  
wash up  
watch

## ADJECTIVES

beautiful  
big  
clean  
comfortable  
dirty  
dusty  
favourite  
left  
light  
long  
messy  
modern  
muddy  
new  
old- fashioned  
right

neat  
nice  
old  
short  
small  
tidy  
untidy  
wonderful

## PREPOSITIONS &

## PHRASES

above  
around  
at  
behind  
between  
downstairs  
in  
in front (of)  
in the corner (of)  
in the middle (of)  
near  
next to  
on  
opposite  
to the left (of)  
to the right (of)  
under  
upstairs



# VOCABULARY



## I Put the words into the right column.

mirror	hairdryer	oven
couch	curtain	shower
bath	toilet paper	carpet
soap	toothbrush	cups
fork	fireplace	stool
cupboard	light switch	shampoo
mixer	fridge	blender
bookcase	vase	jug

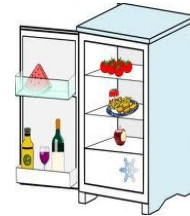
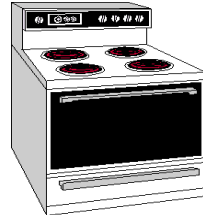
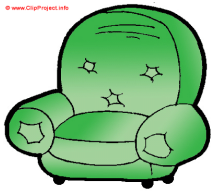
<i>Kitchen</i>	<i>Living-room</i>	<i>Bathroom</i>

## II Match the parts of the word combinations.

1. washing	room
2. vacuum	cleaner
3. bed	shelf
4. microwave	cleaner
5. fire	machine
6. arm	oven
7. book	chair
8. cup	case
9. book	board



### III Write the words.



### IV Put two new words in the group.

1 chair, stool ...

2 study, kitchen...

3 iron, wash up...

4 cup, fork...

5 fridge, cooker...

6 messy, untidy...

7 printer, mouse mat...

8 between, above ...

9 DVD player, stereo...



**V Odd one out.**

1 sweep	wardrobe	vacuum	clean
2 neat	spotless	clean	untidy
3 hall	study	basement	gate
4 baker	cooker	cook	butcher
5 blender	toaster	fan	mixer
6 knife	plate	bowl	pot
7 dark	dirty	messy	untidy
8 fork	spoon	tablecloth	knife
9 rug	mat	blanket	carpet

**VI Write the antonyms.**

- |                |                   |
|----------------|-------------------|
| 1 tidy- _____  | 7 light- _____    |
| 2 wet- _____   | 8 upstairs- _____ |
| 3 empty- _____ | 9 messy- _____    |
| 4 new- _____   | 10 closed- _____  |
| 5 go- _____    | 11 cheap- _____   |
| 6 long- _____  | 12 bitter- _____  |

**VII Choose the correct ending for each sentence:**

- |                           |                        |
|---------------------------|------------------------|
| 1 My son made             | decorating.            |
| 2 The cottage has got     | the table for dinner.  |
| 3 Our new carpet is       | a mess in the kitchen. |
| 4 My uncle can            | a lawn mower.          |
| 5 It is your turn to do   | fix my car.            |
| 6 It is my turn to change | move house.            |
| 7 They are going to       | a central heating.     |
| 8 Her flat needs          | ruined.                |
| 9 She is laying           | a light bulb.          |
| 10 They cut grass using   | the dishes.            |

**VIII Find the link between the words in one pair. Then you can find the missing word in the other pair.**



1 sofa - to sit

bed -

2 TV- to switch on

window -

3 washing machine - to wash

oven -

4 kiwi – fruit

armchair -

5 people – who

things –

6 to bake – a baker

to cook -

7 wall paper - wall

rug –

8 boy –tall

house –

9 tree – leaves

page –

10 washing machine – bathroom

dishwasher–

11 bike –to ride

car–

12 cup –tea

plate –

**IX Match the phrases and write where you do these actions.**

1 make

2 sweep

3 vacuum

4 do

5 wash

6 mop

7 take

8 iron

9 go

a my homework

b a shower

c shopping

d the floor

e the carpets

f my bed

g the windows

h the clothes

i the floor

1 \_\_\_\_\_ in the kitchen.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

**X Write the synonyms.**

1 tip-top – \_\_\_\_\_

2 house plant – \_\_\_\_\_

3 messy – \_\_\_\_\_

4 hard – \_\_\_\_\_

5 mug – \_\_\_\_\_

6 merry – \_\_\_\_\_

7 large – \_\_\_\_\_

8 coach – \_\_\_\_\_

9 small – \_\_\_\_\_

10 tame – \_\_\_\_\_

11 rug – \_\_\_\_\_

12 coffee maker – \_\_\_\_\_

**XI Read and write the translation.**

1 take out the trash

\_\_\_\_\_

2 here you are

\_\_\_\_\_

3 wash the dishes

\_\_\_\_\_

4 hang up clothes

\_\_\_\_\_

5 help yourself

\_\_\_\_\_

6 coffee makers

\_\_\_\_\_

7 dust the furniture

\_\_\_\_\_

8 scrub the floor

\_\_\_\_\_

9 electric toothbrush

\_\_\_\_\_

10 bread board

\_\_\_\_\_

11 squeeze the juice

\_\_\_\_\_

12 press the button

\_\_\_\_\_

**XII Write what you did last week using the phrases from ex.XI.**

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

### XIII Complete the sentences with the phrases from the box.



4 times a week	every day	4 hours a day
2 \$	1\$	bottle
3\$ a kilo	3 times a day	every morning
at 8 o'clock	a glass	a packet

- 1 The cherry juice costs... ..
- 2 I get up at 7 o'clock.....
- 3 This cup of coffee costs.....
- 4 My mum's work begins .....
- 5 I get up at 6 .....
- 6 Have you seen the ..... of oil ?
- 7 These apples cost.....
- 8 She goes swimming.....
- 9 The child drinks..... of milk every morning.
- 10 She bought ..... of biscuits.
- 11 I walk my pet.....
- 12 You are a sportsman. You must train.....

### XIV Riddles.

- 1 Your parents keep the car there. \_\_\_\_\_
- 2 You watch TV there. \_\_\_\_\_
- 3 It's where you take a shower. \_\_\_\_\_
- 4 You cook meals there. \_\_\_\_\_
- 5 There is a washing machine there. \_\_\_\_\_
- 6 A place where you sit. \_\_\_\_\_
- 7 Another word for fridge. \_\_\_\_\_
- 8 I put my umbrella in the... \_\_\_\_\_
- 9 Someone who cooks. \_\_\_\_\_
- 10 Another word for sofa. \_\_\_\_\_



### XV Translate.

- Home is where the heart is.* \_\_\_\_\_
- East or West, home is best.* \_\_\_\_\_
- Every bird likes its own nest.* \_\_\_\_\_
- Every dog is a lion at home.* \_\_\_\_\_
- My house is my castle.* \_\_\_\_\_
- The house shows the owner.* \_\_\_\_\_
- Charity begins at home.* \_\_\_\_\_
- There's no place like home.* \_\_\_\_\_

### XVI Match the endings of the phrases.

- |              |            |
|--------------|------------|
| As easy as   | grass.     |
| As hungry as | a fly.     |
| As hot as    | a hall.    |
| As bright as | night.     |
| As blue as   | a ball.    |
| As small as  | an oven.   |
| As dark as   | the light. |
| As large as  | pie.       |
| As round as  | sky.       |
| As green as  | a hunter.  |

### XVII Describe your house using the phrases from ex.XVI.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_

# GRAMMAR



## I Put the words into the right column.

music	furniture	apple	rice
table	butter	flower	soap
sugar	toothbrush	money	book
magazine	homework	love	time
carpet	toothpaste	curtain	sofa

Countable Nouns	Uncountable Nouns

## II Put in are or is.

- 1 Their furniture \_\_\_\_\_ so expensive.
- 2 Time \_\_\_\_\_ money.
- 3 Where \_\_\_\_\_ my money ?
- 4 What colour \_\_\_\_\_ the curtains ?
- 5 There \_\_\_\_\_ two garages in this house.
- 6 How many floors \_\_\_\_\_ there in this building ?

## III Ask the questions. They all begin with ' Wh...'

- |                                    |                             |
|------------------------------------|-----------------------------|
| 1 _____ colour is your cooker ?    | It's white.                 |
| 2 _____ is the TVset ?             | It's in the living-room.    |
| 3 _____ bought this chair ?        | My husband bought it.       |
| 4 _____ is he from ?               | He is from the USA.         |
| 5 _____ is he cleaning the floor ? | Because the floor is dirty. |
| 6 _____ did you buy this sofa ?    | Two months ago.             |

#### IV Complete the sentences with *some* or *any*.



- 1 There isn't \_\_\_\_\_ tea in my cup.
- 2 Would you like \_\_\_\_\_ coffee ?
- 3 He's going to buy \_\_\_\_\_ fruit.
- 4 I do \_\_\_\_\_ homework every day.
- 5 There isn't \_\_\_\_\_ lemons in the fridge.
- 6 She bought \_\_\_\_\_ sweets for her kids.
- 8 Give me \_\_\_\_\_ red apples.
- 9 Don't give me \_\_\_\_\_ of these apples.
- 10 They have \_\_\_\_\_ new photos.

#### V Write the short answers.

- 1 Did you vacuum yesterday ? \_\_\_\_\_
- 2 Do you often tidy up your room ? \_\_\_\_\_
- 3 Is your room clean now? \_\_\_\_\_
- 4 Are there many books on the desk ? \_\_\_\_\_
- 5 Are you a tidy person ? \_\_\_\_\_
- 6 Does your mum wash up ? \_\_\_\_\_
- 7 Were you happy yesterday ? \_\_\_\_\_

#### VI Put the correct prepositions in the sentences.

- 1 There is a lamp \_\_\_\_\_ the bedside table.
- 2 There is a good shop \_\_\_\_\_ the corner.
- 3 My flat is a similar size \_\_\_\_\_ your flat.
- 4 There is a vase on the table \_\_\_\_\_ to the chair.
- 5 There is some water \_\_\_\_\_ the bath tub.
- 6 Jenny's school is far \_\_\_\_\_ her house.
- 7 I have dropped my fork. It is \_\_\_\_\_ the table.
- 8 She is sitting \_\_\_\_\_ the armchair.
- 9 I have more information \_\_\_\_\_ this flat.

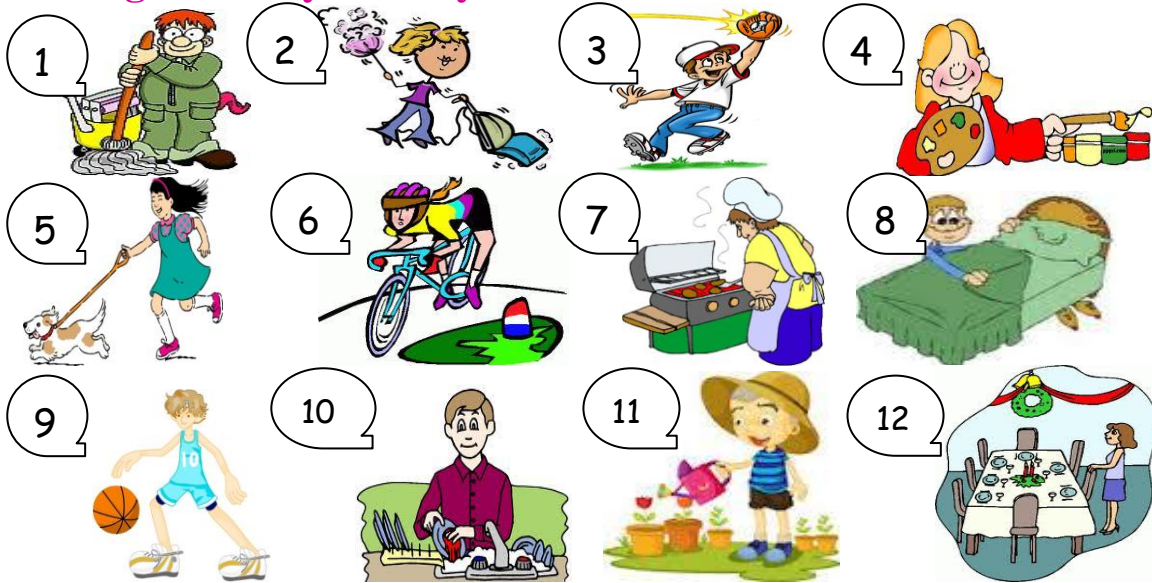
*on*  
*to*  
*round*  
*from*  
*in*  
*next*  
*under*  
*about*  
*in*

**VII Complete the sentences with the Past Continuous form of the verb in the baskets.**



- 1 Dan (drink) \_\_\_\_\_ tomato juice.
- 2 She (read) \_\_\_\_\_ at 5 o'clock yesterday.
- 3 When I met her she (eat) \_\_\_\_\_ an ice – cream.
- 4 While Ann (run) \_\_\_\_\_ her brother (swim) \_\_\_\_\_.
- 5 When I came home my sister (play) \_\_\_\_\_ the piano.
- 6 The sun (shine) \_\_\_\_\_ when he got up.
- 7 When they saw Tom he (climb) \_\_\_\_\_ the tree.

**VIII Look at the pictures and write down what these people were doing at 4: 30 yesterday.**



- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_
- 11 \_\_\_\_\_
- 12 \_\_\_\_\_



# SPELLING



I What is missing ? Put the right letter in each word.



1 dr\_w\_\_s



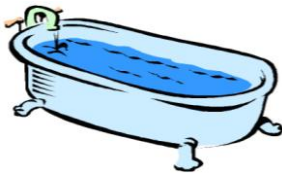
2 bl\_nd\_\_



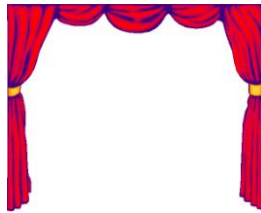
3 m\_\_ \_r



4\_n\_f\_\_



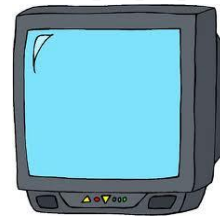
4 b\_\_ \_h



5 c\_rt\_\_ \_ns



5 \_\_ \_p



6 \_\_ \_s\_t



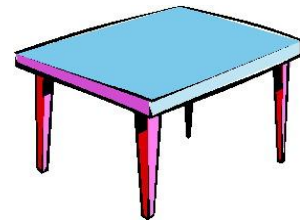
7 c\_pb\_\_ \_r\_\_



8 s\_o\_n



9 \_r\_c\_a\_r



10 t\_\_ \_l



11 m\_\_



12 \_l\_t\_\_



13 \_\_ \_k



14 \_\_ \_tt\_\_

II Choose the right letters ai or ay.

w\_\_ter

s\_\_

rep\_\_r

curt\_\_n

s\_\_l

p\_\_

d\_\_

M\_\_

pl\_\_n

w\_\_

aw\_\_

pl\_\_

ag\_\_n

p\_\_r

st\_\_r

ch\_\_r

Sund\_\_

f\_\_ry

h\_\_r

w\_\_t

aw\_\_

tr\_\_

ok\_\_

r\_\_n



### III Choose the right spelling.

1 bo\_\_le

a t

b tt

2 a\_\_ress

a dd

b d

3 ca\_\_e

a f

b ff

4 casse\_\_e

a tt

b t

5 blen\_\_er

a d

b dd

6 di\_\_ing-room

a nn

b n

7 wa\_\_paper

a ll

b l

8 fu\_\_y

a nn

b n

9 pa\_\_er

a p

b pp

10 di\_\_er

a nn

b n

11 ca\_\_ee

a ff

b f

12 p\_\_l

a o

b oo

13 bro\_\_oli

a cc

b c

14 o\_\_osite

a pp

b p

15 pr\_ pare

a i

b e

### IV Underline the right spelling.

straight

furnisher

sospan

balckony

radio

ripare

pieno

ceiling

wallpeiper

neighbour

shauer

sentral

streeght

furniture

saucepan

balkony

redio

repair

piano

cieling

wallpaper

neighbor

shawer

central

strait

finiture

saucepen

balcony

raidio

ripair

peano

cealing

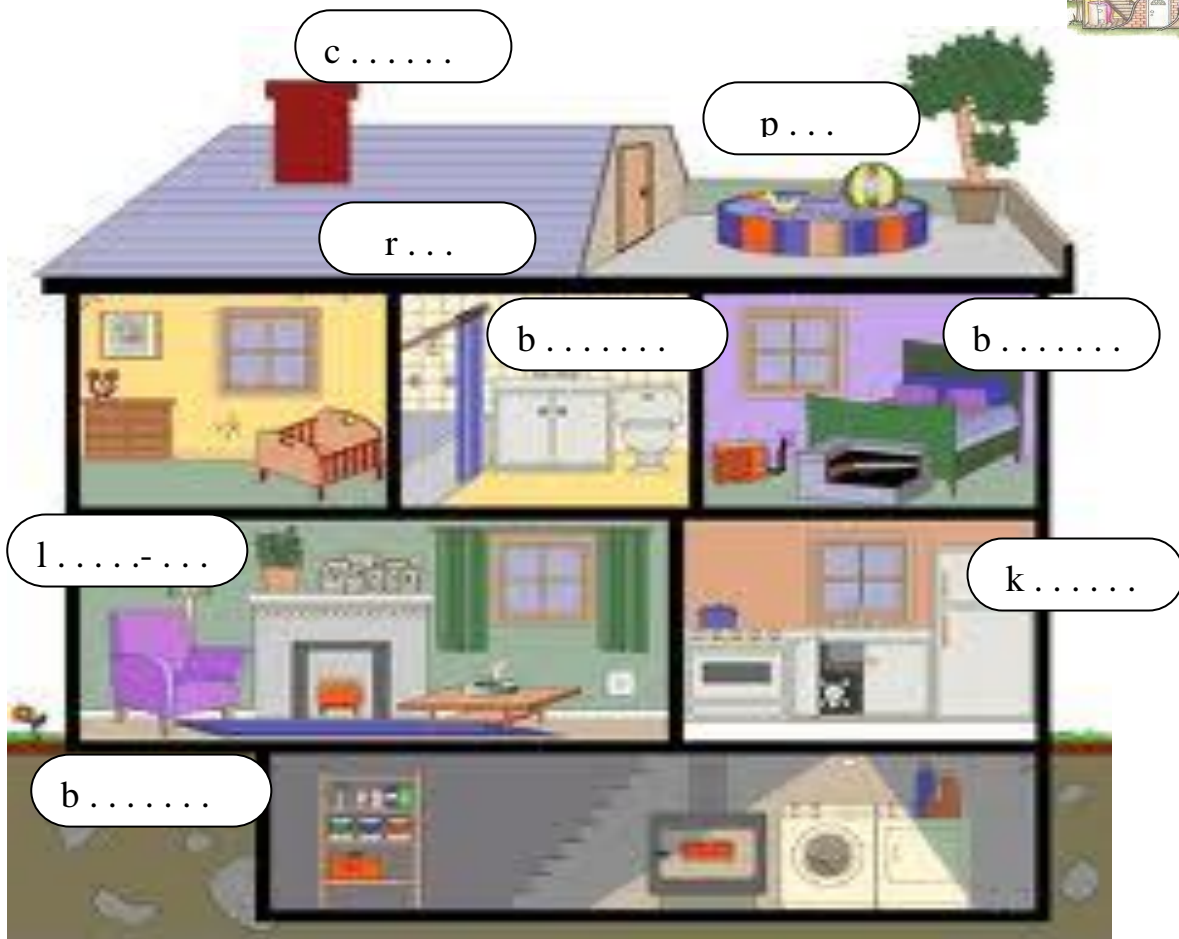
wallpaper

neighbour

shower

sentrel

**V Complete the words.**



**VI Complete the parts of words.**

- |        |            |
|--------|------------|
| 1 ga   | A ser      |
| 2 fur  | B fortable |
| 3 con  | C cuum     |
| 4 up   | D rage     |
| 5 chim | E dern     |
| 6 vac  | F der      |
| 7 dres | G cony     |
| 8 com  | H niture   |
| 9 blen | I stairs   |
| 10 bal | J ney      |
| 11 mo  | K venient  |



## VII Unscramble the words.

1 r t i f u u e r n \_\_\_\_\_

7 a c c o h \_\_\_\_\_

2 i c n r t a u \_\_\_\_\_

8 i p p l w r a a e \_\_\_\_\_

3 h r i c a c m a \_\_\_\_\_

9 p b o c d u b a r \_\_\_\_\_

4 e m t p u r c o \_\_\_\_\_

10 m b t s e e a \_\_\_\_\_

5 e e o i i n l v t s \_\_\_\_\_

11 f r o o \_\_\_\_\_

6 f r r r e a o e r i g t \_\_\_\_\_

12 t g i n e a h \_\_\_\_\_

## VIII Build the syllables together and write them into the right gaps.

maga	furni	arm	double	conve	dish	bal
bed	cony	niences	washer	ture	chair	zine

1 Let's buy this \_\_\_\_\_ .

2 I like modern \_\_\_\_\_ .

3 How much does this \_\_\_\_\_ cost ?

4 The house has all modern \_\_\_\_\_ .

5 There is a \_\_\_\_\_ in the bedroom.

6 I like to read in the \_\_\_\_\_ .

7 This flat has no \_\_\_\_\_ .

## IX Which word does not rhyme. Odd one out.

a town                  brown                  slow                  clownb fan                      last                      Japan                  panc wave                      have                      cave                      saved vowel                      owl                      towel                      rowe floor                      four                      our                      beforef chair                      bear                      dear                      airg plate                      eight                      fast                      dateh shine                      fine                      dish                      signI blow                      town                      grow                      slowj rice                      slice                      live                      twice

# Speaking



**I Work in pairs. Which of the rooms do you have ? Compare the furniture and sizes of the rooms .**



**II Look at the picture of the house again and describe it.**

**III Describe your place where you live.**

**IV Ask your partner.**

- 1 Have you ever moved ?
- 2 How often do you clean your room ?
- 3 Do you have a balcony ?
- 4 Are your neighbours good ?
- 5 How much furniture is there in the living – room ?
- 6 Is your room papered with wallpaper ?
- 7 What colour are the walls ?
- 8 Have you ever moved ?
- 9 Are there any problems with your place where you live ?

